

Chapter 1: The Necklace

WARMING UP! [PAGE 17]

Warming Up! | Q 1 | Page 17

Write a few lines about yourself - your name, appearance, family, the place where you live, your school, your friends, neighbours, relatives, your likes, dislikes, hobbies, what you are good at, etc.

Now create an imaginary 'persona' for yourself. It can be quite different from your real self. Or, you may choose a fictional character - a character from a novel, story, etc. Write a few lines about this imaginary persona and introduce yourself in that role.

Real Self	Imaginary Persona
Hi, I am _____ _____ _____	Hi, I am _____ _____ _____

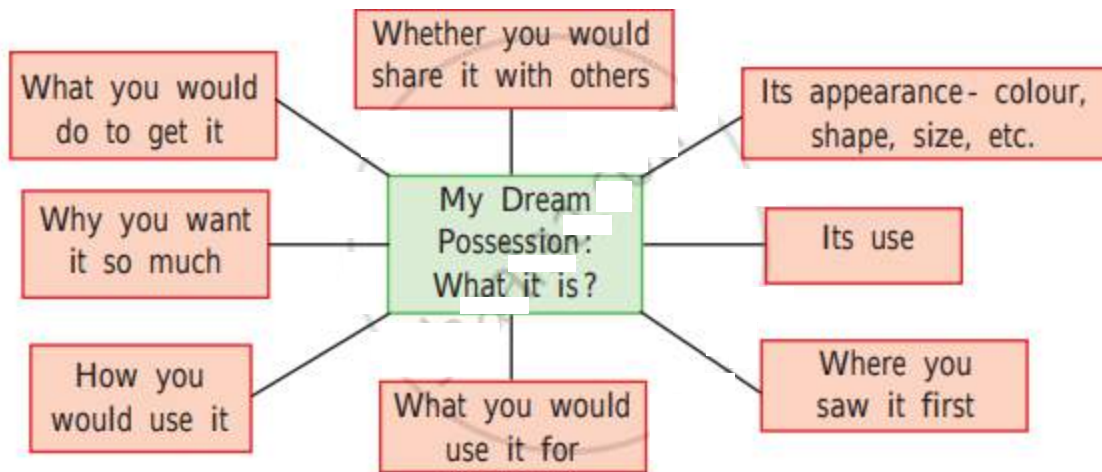
SOLUTION

Real Self	Imaginary Persona
Hi, I am Reena. I am 14 years old. I am tall and plump. I have one brother, Arush. I live in Mumbai in a small flat. I walk daily at my school, National School. I am good at Maths and Science and dislike Social Studies. I play badminton and like to swim.	Hi, I am Alina. I am 18 years old. I travel to college in a chauffeur-driven car. I won our college beauty pageant last year. I am now approached by many companies for their advertisement assignments. I did a few of them. I am now earning a lot and look after all my needs and luxuries myself.

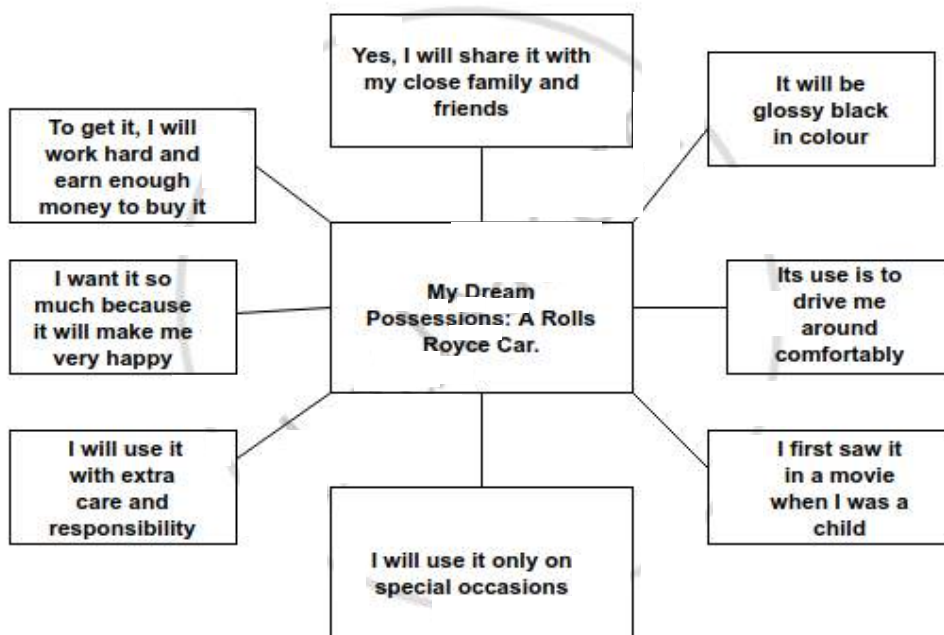
Warming Up! | Q 2 | Page 17

Is there something that you would like to own more than anything else? Describe your dream possession with the help of the following points. You may add your own points, too.





SOLUTION



ENGLISH WORKSHOP PART L [PAGE 21]

English Workshop Part I | Q 1. (a) | Page 21

Read the following sentence aloud. Write who said it and to whom.
 “Look, here’s something for you.”

SOLUTION

The above-given sentence is said by M. Liosel to Mathilde.

English Workshop Part I | Q 1. (b) | Page 21

Read the following sentence aloud. Write who said it and to whom.

“Why, the dress you go to the theatre in !”

SOLUTION

The above-given sentence is said by M. Liosel to Mathilde.

English Workshop Part I | Q 1. (c) | Page 21

Read the following sentence aloud. Write who said it and to whom.

“I would rather not go to the party.”

SOLUTION

The above-given sentence is said by Mathilde to M. Liosel.

English Workshop Part I | Q 1. (d) | Page 21

Read the following sentence aloud. Write who said it and to whom.

“Choose, my dear.”

SOLUTION

The above sentence was said by Madame Forestier to Mathilde.

English Workshop Part I | Q 1. (e) | Page 21

Read the following sentence aloud. Write who said it and to whom.

“You have nothing else?”

SOLUTION

The above sentence was said by Mathilde to Madame Forestier.

English Workshop Part I | Q 1. (f) | Page 21

Read the following sentence aloud. Write who said it and to whom.

“Would you lend me this, just this?”

SOLUTION

The above sentence was said by Mathilde to Madame Forestier.

English Workshop Part I | Q 1. (g) | Page 21

Read the following sentence aloud. Write who said it and to whom.

“What! ... how ! ... That’s impossible!”

SOLUTION

The above sentence was said by M. Loisel to Mathilde.

English Workshop Part I | Q 2 | Page 21

Write a few lines about what Mathilde had and what she dreamt about.

SOLUTION

Mathilde was a pretty and charming girl. She was born into a family of clerks. She wanted to be wedded to an aristocrat but she was married to a minor official at the



Ministry of Education. She dressed plainly but she dreamt of rich dresses and jewels. She wanted so much to charm, to be envied, to be sought after. She lived in a shabby, poorly furnished house. She dreamed of a grand, palatial mansion, with vast rooms and inviting smaller rooms, perfumed for afternoon chats with close friends.

English Workshop Part I | Q 3. (a) | Page 21

Write what you think about the following thoughts and actions of Mathilde.

Mathilde was beautiful, and so she wanted to marry an aristocrat.

SOLUTION

Mathilde wished that her beauty would guarantee that she would marry a rich aristocrat.

English Workshop Part I | Q 3. (b) | Page 21

Write what you think about the following thoughts and actions of Mathilde.

Mathilde was sad because she did not get any luxuries

SOLUTION

Mathilde was so convinced that she was meant to be rich that she detested her real life.

English Workshop Part I | Q 3. (c) | Page 21

Write what you think about the following thoughts and actions of Mathilde.

Mathilde felt that her house was shabby and poorly furnished.

SOLUTION

Mathilde dreamt of living in a palatial mansion with vast rooms and therefore hated her comparatively small and shabby house.

English Workshop Part I | Q 3. (d) | Page 21

Write what you think about the following thoughts and actions of Mathilde.

Mathilde wanted other people to envy her.

SOLUTION

Mathilde wanted to be the centre of attraction and wished that others would be attracted to her and would envy her.

English Workshop Part I | Q 3. (e) | Page 21

Write what you think about the following thoughts and actions of Mathilde.

Mathilde was not happy to see the invitation.

SOLUTION

Mathilde wanted to be the centre of attraction at the event and wanted to be so well dressed that she would be the most sought after.

English Workshop Part I | Q 3. (f) | Page 21

Write what you think about the following thoughts and actions of Mathilde.

Mathilde wanted a new dress for herself.

SOLUTION

Mathilde was quite selfish not to consider that her husband had been saving money to buy a hunting gun and yet she wanted it to buy a new dress for just one party.

English Workshop Part I | Q 3. (g) | Page 21

Write what you think about the following thoughts and actions of Mathilde.

Mathilde borrowed a diamond necklace from her friend and wore it to the party.

SOLUTION

Mathilde wanted to look good at all costs and therefore did not think twice before borrowing a necklace from her friend.

English Workshop Part I | Q 3. (h) | Page 21

Write what you think about the following thoughts and actions of Mathilde.

Mathilde lost the necklace.

SOLUTION

Mathilde was so engrossed in being the centre of attraction at the party that she carelessly didn't notice the loss of the necklace.

English Workshop Part I | Q 4 | Page 21

Prepare a formal invitation using the following format:

Mr and Mrs _____ solicit the pleasure of your company on the occasion of the _____ of their _____ on _____ (day), date _____.
Venue _____ Time _____
(Include other requests like RSVP, No presents please, etc. at the bottom.)

SOLUTION 1

Mr. and Mrs. Chopra solicit the pleasure of your company on the occasion of the wedding ceremony of their daughter on 15th December 2018 (Sunday).

Venue: Hiranandani Palace and Towers (Matunga, Mumbai)

Time: 11.30 am

RSVP

Kindly respond by 15th October 2018.

Yes, I will be there _____

No, Regretfully I won't be able to attend _____

resents in Blessing only

SOLUTION 2



Mr. and Mrs. Rohan Patil request the pleasure of your company on the occasion of the 25th Anniversary of their wedding on Monday, 10th August 2018

Venue - Balaji Hall, Ring Road, Pune

Time: 9:00 p.m. onwards.

The dress code for the evening is red for the ladies and black for the gentlemen.

English Workshop Part I | Q 5 | Page 21

Read the following :

- The necklace
- an error
- all these things
- another woman
- one evening
- her husband.

In all these phrases we see some words used before the nouns. They specify or make it clear what noun we are talking about. These words that are used at the beginning of a noun phrase are known as determiners.

Determiners include articles (a, an, the), possessive pronouns (my, our, your, her, etc.), demonstratives (words like this, that), quantifiers (much, many, etc.), numerals, etc.

Write your phrases using each type of determiner.

SOLUTION

Articles:

- i. the book
- ii. an elephant

Possessive pronoun:

- i. my shirt
- ii. your car

Demonstrative:

- i. these sweets
- ii. those moments

Quantifiers:

- i. many students
- ii. few benches

Numerals:

- i. three doors
- ii. seven horses.

ENGLISH WORKSHOP PART LL [PAGES 25 - 26]

English Workshop Part II | Q 1 | Page 25

Complete the following table.

No.	Utterance	Who said it	To whom	When
(a)	I touched it in the hall at the ministry.	_____	_____	_____
(b)	It will give us time to look some more.	_____	_____	_____
(c)	I might have needed it.	_____	_____	_____
(d)	You must have made a mistake	_____	_____	_____
(e)	Well, I lost it.	_____	_____	_____
(f)	Mine was an imitation.	_____	_____	_____

SOLUTION

No.	Utterance	Who said it	To whom	When
(a)	I touched it in the hall at the ministry.	Mathilde	M. Loisel	When she realized that necklace was missing.
(b)	It will give us time to look some more.	M. Loisel	Mathilde	Next evening when they didn't find the necklace.
(c)	I might have needed it.	Mme. Forestier	Mathilde	She returned the necklace after more than a week.
(d)	You must have made a mistake	Mme. Forestier	Mathilde	After ten years when Mathilde Met her on the street.
(e)	Well, I lost it.	Mathilde	Mme. Forestier	After ten years, when all loans were repaid.



(f)	Mine was an imitation.	Mme. Forestier	Mathilde	After she confessed about losing and then replacing the necklace.
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English Workshop Part II | Q 2. (a) | Page 25

Write what you think about the following thoughts and actions of Mathilde :

Mathilde despaired over the loss of her necklace.

SOLUTION

This was a natural reaction, as Mathilde had lost a valuable necklace and she would have to replace it.

English Workshop Part II | Q 2. (b) | Page 25

Write what you think about the following thoughts and actions of Mathilde :

Mathilde wrote a note to her friend as dictated by her husband.

SOLUTION

I think that after losing the necklace Mathilde had no other way but to listen to her helpful husband.

English Workshop Part II | Q 2. (c) | Page 25

Write what you think about the following thoughts and actions of Mathilde :

Mathilde and her husband decided to replace the necklace.

SOLUTION

I think that this was the correct step which they had taken because Mathilde was the only responsible woman for the loss of her friend's necklace.

English Workshop Part II | Q 2. (d) | Page 25

Write what you think about the following thoughts and actions of Mathilde :

Mathilde returned the diamond necklace to her friend.

SOLUTION

I think Mathilde did a great job. She was honest.

English Workshop Part II | Q 2. (e) | Page 25

Write what you think about the following thoughts and actions of Mathilde :

Mathilde did not tell her friend about the loss and replacement.

SOLUTION

I think Mathilde did not want to show her carelessness to her generous friend.

English Workshop Part II | Q 2. (f) | Page 25

Write what you think about the following thoughts and actions of Mathilde :

Mathilde worked very very hard to pay the debt.

English Workshop Part II | Q 2. (g) | Page 25

Write what you think about the following thoughts and actions of Mathilde :

Mathilde and her husband paid off the debt in ten years.

SOLUTION

I think that the compensation amount was very big and so it took both of them 10 years to paid off the debts.

English Workshop Part II | Q 2. (h) | Page 25

Write what you think about the following thoughts and actions of Mathilde :

Mathilde told her friend about the lost necklace.

SOLUTION

Mathilde felt emotional. Also, she had paid all past dreadful debts. So she decided to speak to her friend so that she can tell her all the real story behind the lost necklace.

English Workshop Part II | Q 3 | Page 25

Form pairs. Discuss how 'Part II' of the story could have been different. Write your storyline in the form of bullets showing the main events.

SOLUTION

The frantic search for a necklace for a day. Mathilde confessing to Mme. Forestier about losing the necklace and reimbursing the cost. Mme. Forestier asking for five hundred francs. difficult but the Loisels manage to pay. Mathilde learns a valuable lesson and decides not to be so materialistic in the future.

English Workshop Part II | Q 4 | Page 25

Imagine what must have happened after Mathilde's friend discovered that the diamonds were real. Do you think she would return the necklace to Mathilde? Would that make Mathilde happy?

SOLUTION

I think Mme. Forestier was a good friend and she would definitely give the necklace back especially after realising the sufferings faced by the Loisels for ten years to pay for it. But in these ten years' time, Mathilde has learned the value of things and realised the importance of small things and that she doesn't materials to be happy. But after receiving the necklace back the standard of living of the Loisel's will certainly improve as they no longer needed to live a life of extreme poverty. This would certainly make Mathilde happy.

English Workshop Part II | Q 5. (a) | Page 25

Discuss the following and write about the following in your own words in 5-6 lines.

What would you do, if something like this happens to you?

SOLUTION

I would honestly tell the person that I have lost or misplaced their belongings. And I would gladly replace it at whatever cost to myself. This is not just the better way out of it, but it also avoids confusion like in the story.

English Workshop Part II | Q 5. (b) | Page 25

Discuss the following and write about the following in your own words in 5-6 lines.

What opinion do you form about Mathilde's husband from her story?

SOLUTION

Monsieur Loisel, Mathilde's husband is a very supportive and loving husband. Not only does he listen to her requests and fulfill them even when he can't, but also stands by her in times of trouble. He doesn't blame her for losing the necklace. When he could have easily avoided helping her, he waits by her side and works hard to pay back for the necklace. He is an ideal partner and Mathilde is lucky to have him.

English Workshop Part II | Q 5. (c) | Page 25

Discuss the following and write about the following in your own words in 5-6 lines.

Which events in the story (Part I and Part II) changed Mathilde's life?

SOLUTION

This fantastic tragic story by the master of short stories, Guy de Maupassant authors a tale with a twist at the end showcasing human behavior and perceptions. Even by event, we see Mathilde's life-changing firstly her bad luck to be born in a middle-class family. Secondly, her marriage to a clerk, next to the invitation, the borrowing of a necklace from her friend, losing that necklace at the party and finally instead of honestly revealing the truth to her friend she along with her husband went ahead and purchased a replica of the necklace which in reality was a fake.

English Workshop Part II | Q 6. (a) | Page 26

Make a table of verb forms for your own reference. Try to arrange the verbs in alphabetical order. Keep adding new verbs to your table from time to time. When you write, check your work to see whether you have used the correct verb form.

SOLUTION

Base	s/es/ies	Past tense	Present participle	Past Participle
abash	abashes	abashed	abashing	abashed
abate	abates	abated	abating	abated



accept	accepts	accepted	accepting	accepted
arrest	arrests	arrested	arresting	arrested
ask	asks	asked	asking	asked
assert	asserts	asserted	asserting	asserted
awake	awakes	awoke	awaking	awoken
bang	bangs	banged	banishing	banged
banish	banishes	banished	bashing	banished
bash	bashes	bashed	bashing	bashed
bat	bats	batted	batting	batted
bear	bears	bore	bearing	borne
build	builds	built	building	built
buzz	buzzes	buzzed	buzzing	buzzed
calculate	calculates	calculated	calculating	calculated
call	calls	called	calling	called
carry	carries	carried	carrying	carried
damage	damages	damaged	damaging	damaged
damp	damps	damped	damping	damped
dare	dares	dared	daring	dared

English Workshop Part II | Q 6. (b) | Page 26

List at least 10 verbs, the last letter of which is doubled in the present participle.
Example: put- putting

SOLUTION

1. cut – cutting
2. let – letting
3. chat – chatting
4. knit – knitting
5. plan – planning
6. rub – rubbing
7. dub – dubbing
8. slip – slipping
9. admit – admitting
10. stop – stopping

English Workshop Part II | Q 6. (c) | Page 26

List at least 10 verbs, the last letter of which is doubled in the past participle. Example:
write - written



SOLUTION

1. Stop- stopped
2. Plan- planned
3. Rub- rubbed
4. Pin- pinned
5. Rot- rotted
6. Slip- slipped
7. Flip- flipped
8. Step- stepped
9. Split- splitted
10. Drop- dropped

English Workshop Part II | Q 6. (d) | Page 26

List at least 10 verbs, the last letter of which is doubled in the past tense form. Example:
sob - sobbed.

SOLUTION

1. blur – blurred
2. chip – chipped
3. control – controlled
4. counsel – counseled
5. crib – cribbed
6. dim – dimmed
7. dip – dipped
8. drag – dragged
9. drop – dropped
10. grab – grabbed

English Workshop Part II | Q 7 | Page 26

Read: 'The Gift of the Magi' by O. Henry.

SOLUTION

Do it yourself.

